



CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE
805.756.1258

MEETING OF THE ACADEMIC SENATE EXECUTIVE COMMITTEE
Tuesday, May 9, 2006
UU220, 3:10 to 5:00pm

- I. Minutes: Approval of the April 18, 2006 Executive Committee meeting minutes (pp. 2-3).
- II. Communication(s) and Announcement(s):
- III. Reports:
 - A. Academic Senate Chair:
 - B. President's Office:
 - C. Provost's Office:
 - D. Statewide Senators:
 - E. CFA Campus President:
 - F. ASI Representatives:
 - G. Other:
- IV. Consent Agenda:
 - A. Curriculum proposal: New specialization in Space Systems Engineering (MS Aerospace Engineering program): Elrod, chair of the Curriculum Committee (This proposal will be available online on May 5. URL will be emailed to ExecCom prior to May 9).
 - B. Curriculum proposal: Economics 2007-09 catalog proposals: Elrod, chair of the Curriculum Committee (These proposals will be available online on May 5. URL will be emailed to ExecCom prior to May 9).
- V. Business Item(s):
 - A. Approval of internal reviewers for various program reviews (to be distributed at meeting).
 - B. Academic Senate committee appointments for 2006-2007: (p. 4).
 - C. University committee appointments for 2006-2007: (p. 5).
 - D. Appointment of CAGR caucus chair for 2006-2007.
 - E. Appointment of remaining Senate committee chairs: (p. 6).
 - F. General Education committee approvals: (pp. 7-11).
 - G. Approval of Senate Assigned Time for 2006-2007: (p. 12).
 - H. Approval of Academic Senate Calendar of Meetings for 2006-2007: (p. 13).
 - I. Resolution on Revised Cal Poly Mission Statement and Proposed University Learning Objectives: Elrod, chair of the Curriculum Committee (pp. 14-17).
 - J. Approval of facility naming: The J & G Lau Family Meat Processing Center: Ogren, VP for University Advancement (pp. 18-20).
- VI. Discussion Item(s): University Hour
- VII. Adjournment:

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

MINUTES OF
The Academic Senate Executive Committee
Tuesday, April 18, 2006
00220,3:00-5:00 p.m.

Preparatory: The meeting was opened at 3:15 p.m.

- I. Minutes: The minutes for the Academic Senate Executive Committee meeting of March 28, 2006 were approved.
- II. Communication(s) and Announcement(s): None.
- III. Reports:
 - A. Academic Senate Chair: (Hannings) The Provost Search Committee met last week and identified 9 candidates for video interviews followed by campus visitations scheduled for next month. The Social Hour, co-hosted by the President's Office and the College of Architecture and Environmental Design, will be held Thursday, April 27 from 4-6 pm at Veranda Conference Room. The Provost's Office will host a retirement reception for Bonnie Long from 3 to 5 p.m. Thursday, April 20, at the Smith Alumni and Conference Center. The ad hoc Committee on Campus Conference Center will be restructured to include one representative from each college, Vice President for University Advancement Sandra Ogren, Executive Vice Provost Linda Dalton or designee, and Dean of Cal Poly Continuing Education Steve Parks or designee.
 - B. President's Office: (Howard-Greene) The annual meeting of the President's Cabinet will host keynote speaker Dr. David Goodstein, Caltech's Vice Provost and professor of Physics and Applied Physics. The title of his talk will be "Out of Gas: the End of the Age of Oil" which considers our reliance on petroleum and our search for renewable sources of energy.
 - C. Provost Office: (Detweiler) Comments regarding Tom Gelder, candidate for VP for University Advancement should be sent to Larry Kelley before the end of this week. The search committee for the Library dean will submit its recommendation to President Baker this week. This year, Cal Poly has a goal of hiring 45 tenure track faculty, which will be achieved, but it is uneven across departments. The first phase of the faculty housing will be available for occupancy in December 2006. The process of allocating the units includes giving each college 1 unit with the majority of the units given to those hired 1-5 years ago. Contact Linda Dalton for more details.
 - D. Statewide Senators: None.
 - E. CFA Campus President: None.
 - F. ASI Representative: None.
 - G. Other: None.
- IV. Consent Agenda: None.
- V. Business Items:
 - A. **Approval of Dan Walsh (CENG) as internal reviewer for Dairy Science program review. M/S/P to approve appointment.**
 - B. **Academic Senate committee appointments for 2006-2007: The following Academic Senate committee appointments were approved.**
COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN
Fairness Board Craig Baltimore, ArchEngr

COLLEGE OF ENGINEERING

Distinguished Teaching Awards Committee

Fred DePiero, ElecEngr

ORFALEA COLLEGE OF BUSINESS

Distinguished Teaching Awards Committee

Lee Burgunder, Acctg

- C. University committee appointments for 2006-2007: The following University committee appointments were approved.

Academic Advising Council

Cynthia Moyer, NRM

Academic Integrity Task Group

Kurt Colvin, Craig Baltimore, Mary Kay Harrington, and Chris Parker-Kennedy

- D. Appointment of caucus chairs for 2006-2007: The following caucus chairs were approved:

COLLEGE OF ARCHITECTURE & ENVIRONMENTAL DESIGN: Gary Clay

COLLEGE OF LIBERAL ARTS: John Soares

PROFESSIONAL CONSULTATIVE SERVICES: Wayne Montgomery

- E. Appointment of Senate committee chairs: The following Academic Senate committee chairs were approved:

Budget and Long-Range Planning Committee

Hal Johnston, ConstMgt

Distinguished Scholarship Awards Committee

Don Choi, Arch

Distinguished Teaching Awards Committee

Michael Geringer, Mgt Area

Faculty Affairs Committee

Manzar Foroohar, History

Faculty Dispute Review Committee

Paul Rinzler, Music

Fairness Board

Greg Bohr, SocSci

Grants Review Committee

Kenneth Griggs, Mgt Area

Sustainability Committee

Harvey Greenwald, Math

US Cultural Pluralism

Michael Lucas, Arch

- F. Resolution on Grading of Graduate Courses 598 and 599: Opava, Graduate Studies Committee. This resolution request that graduate courses 598 and 599 with RP grades remain valid throughout the existing Title V mandate of seven-year time limit for degree completion.

M/SIP to agendaize resolution.

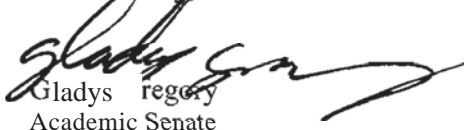
- G. Resolution on Class Scheduling Times for 70-minute Classes: Schaffner, chair of instruction Committee. The objective of this resolution is twofold: to optimize classroom usage and to reduce class scheduling conflicts for students. The only time slots available for MWF 70-minute classes are from 7:50-9:00am or after 6:00pm ending by 10:00pm. M/SIP to agendaize resolution.

VI. Discussion Item (s):

- A. Ideas for increasing Senate participation: After a brief discussion, it was decided that the senate would look at reorganization of senate committees.
- B. University Hour: Due to lack of time, this item was not discussed.
- C. Formation of Ad Hoc Committee on Campus Conference Center: Due to lack of time, this item was not discussed.

VII. Adjournment: meeting was adjourned at 5:00 p.m.

Submitted by


Gladys Regery
Academic Senate

Academic Senate Committee Vacancies for 2006-2008

COLLEGE OF AGRICULTURE

Fairness Board
Grants Review Committee

COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN

Faculty Dispute Review Committee (2006-2007 term) **Michael Lucas, Arch**
US Cultural Pluralism Subcommittee

COLLEGE OF BUSINESS

Budget and Long-Range Planning Committee
Instruction Committee
Student Grievance Board
Sustainability Committee
US Cultural Pluralism Subcommittee (2006-2007)

COLLEGE OF EDUCATION

Curriculum Committee
Distinguished Scholarship Awards Committee
Faculty Affairs Committee
Faculty Dispute Review Committee (2006-2007 term)
Fairness Board
Grants Review Committee
Instruction Committee (2006-2007 term)
Research and Professional Development Committee (2006-2007 term)
Student Grievance Board (2006-2007 term)
Sustainability Committee (2006-2007 term)
US Cultural Pluralism Subcommittee

COLLEGE OF ENGINEERING

Faculty Affairs Committee (2006-2007)
Fairness Board (2006-2007)

COLLEGE OF LIBERAL ARTS

Budget and Long-Range Planning Committee
Curriculum Committee
Instruction Committee
Student Grievance Board

COLLEGE OF SCIENCE AND MATHEMATICS

Budget and Long-Range Planning Committee
Distinguished Scholarship Awards Committee **Estelle Basor, Math**
Fairness Board (2006-2007 term)
Grants Review Committee
US Cultural Pluralism Subcommittee

PROFESSIONAL CONSULTATIVE SERVICES

Curriculum Committee (2006-2007 term)
Faculty Affairs Committee
Faculty Dispute Review Committee
Research and Professional Development Committee
US Cultural Pluralism Subcommittee

UNIVERSITY-WIDE COMMITTEES

Vacancies for 2006

ASI Board of Directors

(1 Representative/1 Vacancy - Requires Wednesday night attendance)

Athletics Governing Board

(3 Representatives/1 Vacancy)

| | | |
|---------------|----------|--------|
| Johanna Brown | Library | 3 of 3 |
| Payam Saadat | Athletic | 1 of 3 |
| Jim Sena | Mgmt | 1 of 1 |

Campus Fee Advisory Committee

(1 Representative/1 Vacancy)

Committee on University Citizenship

(2 Representatives/1 Vacancy)

Student Health Advisory Committee

(1 Representative/1 Vacancy - also serves on the Health Services Oversight Committee)

Students with Disabilities Advisory Committee

(4 Representatives/1 Vacancy 2006-2007 term)

| Committee | Chair 2005-2006 | Chair Since | Willing to Chair 2006-2007 | Member of Committee | College/Department |
|--|----------------------------|------------------------|---------------------------------------|--------------------------------|---------------------------|
| | | | | | |
| Curriculum Committee | Sue Elrod | 2005 | | | |
| Instruction Committee | Andrew Schaffner | 2005 | | | |
| Library Committee | Barbara Mori | 2005 | | | |
| Research and Professional Development Committee | Bruno Giberti | 2005 | | | |
| Student Grievance Board | Alan Weatherford | 2006 | | | |
| US Cultural Pluralism Subcommittee | Michael Lucas | 2001 | | | |
| 4.27.06 | | | | | |

| GE Governance Committee Applicants: 3 vacancies (1 in CLA, 1 in CENG, 1 in CBUS) | | | | |
|--|------------------|---------|-----------|------------------|
| Name | Department | College | Recommend | Do not recommend |
| Clare Battista | Economics | CBUS | | |
| Martin Mehl | Comm Studies | CLA | | |
| Tal Scriven | Philosophy | CLA | | |
| James M. Widmann | Mech Engineering | CENG | | |
| Amy Wiley | English | CLA | | |
| | | | | |
| Continuing GE Governance Committee Members: | | | | |
| Mike Lucas | Architecture | CAED | | |
| John Hampsey | English | CLA | | |
| John Harris | Nat Res Mgmt | CAGR | | |
| Peggy Rice | Chem/Biochem | CSM | | |
| Richard Saenz | Physics | CSM | | |
| Doug KeeseeylDirector | English | CLA | | |

Appointment Process: The Provost appoints GE Governance Committee members after consultation with the Academic Senate.

Membership: A director and eight committee members will compose the GE Committee, two from the College of Science and Mathematics, two from the College of Liberal Arts, and one from each of the four professional colleges. Committee members will be Committee members will serve three-year renewable terms that are staggered to promote continuity.

GE Governance Committee Responsibilities: The GE committee is charged with assuming a vigorous leadership and administrative role in the development and maintenance of a strong and coherent GE Program that meets the noble purposes of its conceptual goals and fosters a stimulating academic and intellectual environment on the Cal Poly campus. By its own initiatives, and those of the university community, and by consultation with appropriate campus groups, the GE committee will make recommendations, through its director, to the provost on all matters and aspects pertaining the GE Program including philosophy, content, format, delivery, and adherence to standards of quality.

Among the specific duties assigned to the GE committee are the following: 1) program development, monitoring, and assessment; 2) designating GE courses; 3) encouraging innovation; 4) issues related to community-college GE programs; and 5) promoting and coordinating GE-related activities such as conferences, seminars, and speakers.

Qualifications: Committee members will be faculty members with a demonstrated interest in GE and who have a thorough understanding of, and deep conviction and commitment to, the philosophy and conceptual goals of the GE Program.

Statements below are from applicants who have not previously served on GE Committees.

Clare Battista (Economics)

I have been teaching in the Economics Department for the past 9 nine years. I teach at least 4-5 sections per year of the highly impacted ECON 303: Poverty and Discrimination (OS, USCP) and also periodically teach ECON 222: Macro (03) and ECON 201 :Survey (03). As such, I am very familiar with the design and delivery of GE courses. I am also one of the few faculty in the College of Business who consistently teaches general education courses and therefore believe that I am a logical choice as representative from the OCOB.

In addition to teaching in the program, I am also firmly committed to the spirit of the program. I believe that students become more expert learners when they are provided with the tools to reach across disciplines in their understanding of their socio-economic environment. Students also become better critical thinkers and more aware learners when they are encouraged to synthesize knowledge from a variety of different frameworks and disciplines. Writing serves to further enhance these critical thinking skills and also forces students to become more publicly accountable for their positions and the articulation of their positions.

In short, I believe that I can make a positive contribution to the GE committee because of my commitment to teaching in these areas as well as my commitment to the philosophy and goals of the program.

Martin Mehl

No statement included

Tal Scriven

Has previously served on GE Area AIC committee

James Widmann

I am very interested in applying for the open College of Engineering position on the GE committee. I believe all of our students should graduate with a broad knowledge of many disciplines in order to best serve the State of California. I think I can bring a diverse set of experiences from academia and multidisciplinary industrial experiences to provide input and shape the GE requirements at Cal Poly to best enhance our graduates ability to fully participate in society. Additionally I will learn a great deal about the GE requirements and more about the curricula of our graduates so I can better serve my students and the College of Engineering.

Amy Wiley

I have a long-standing interest in General Education, and I have worked closely, albeit on the graduate program level, with faculty and students in a variety of programs in addition to the Program Reviews on which I participated (Materials Science and Education). It has been a few years since I have participated in committee work, but I miss campus-wide interaction and would welcome the opportunity to become more deeply involved in GE concerns.

| GE Area Sub-Committees | | | | |
|--|----------------|---------|-----------|------------------|
| 1. Area AIC GE Sub Committee: Communication/Arts and Humanities (2 vacancies) <i>Need 1 from department/college in subject area, and 1 from any college</i> | | | | |
| Name | Department | College | Recommend | Do Not Recommend |
| Stephen Lloyd-Moffett | Philosophy | CLA | | |
| Crissa Hewitt | Art and Design | CLA | | |
| Margarita Hill | Lands Arch | CAED | | |
| Continuing Area AIC GE sub-committee members are listed below: | | | | |
| James Conway | Speech | CLA | 2007 | |
| Bruno Giberti | Architecture | CAED | 2008 | |
| William Fitzhenry | English | CLA | 2008 | |
| Kathryn Rummell/Chair | English | CLA | 2007 | |

| 2. Area B/F GE Sub-Committee: Science and Mathematics/Technology (3 vacancies) <i>Need 2 from departments/colleges in subject area, and 1 from any college</i> | | | | |
|---|----------------|---------|-----------|------------------|
| Name | Department | College | Recommend | Do Not Recommend |
| Gregory Bohr | Social Studies | CLA | | |
| David Gillette | English | CLA | | |
| Elena Levine | Biology | CSM | | |
| Continuing Area B/F sub-committee members are listed below: | | | | |
| Mei-Ling Liu | Computer Sci | CENG | 2008 | |
| Matthew Moelter/Chair | Physics | CSM | 2008 | |
| Robert Smidt | Statistics | CSM | 2007 | |

| | | | | |
|---|----------------|-----|------|--|
| NO vacancies in Area D/E GE Sub-committee: Society and the Individual | | | | |
| Continuing Area D/E GE sub-committee members are listed below: | | | | |
| Christopher Appel | Earth/Soil Sci | CLA | 2008 | |
| Marilyn DeLaure | Comm Studies | CLA | 2008 | |
| Craig Harlan | History | CLA | 2008 | |
| Andrew Morris | History | CLA | 2007 | |
| Barbara Mori | Social Sci | CLA | 2007 | |
| Jean Williams/ Chair | Political Sci | CLA | 2007 | |

Responsibilities: Area Committees advise the GE Committee on courses and programs within each area, and review courses and programs already in place.

GE Area Sub-Committees: There are three GE Area sub-committees, 1) Area AIC: Communication/Arts and Humanities, 2) Area B/F: Science and Mathematics/Technology, and 3) Area D/E: Society and the Individual. Each of the GE Area sub-committees is composed of seven members each, including one student.

At least four of the members and the student must be from departments/colleges in the Subject area. Committee members serve three-year renewable terms that are staggered to promote continuity.

Qualifications: Committee members must have a demonstrated interest in GE and a thorough understanding of, and deep conviction and commitment to, the philosophy and conceptual goals of the General Education Program.

Appointment: The GE Committee appoints GE Area sub-committee members after consultation with the Academic Senate.

Statements below are from applicants who have not previously served on GE Committees.

Crissa Hewitt (Area AIC)

I am interested in serving on the GE Area *NC* because of my strong interest in the areas of communication and the arts. Although my specialization is in the visual arts, I believe that one's ability to communicate in written and oral form is essential to the mix of anyone who wishes to consider them educated.

We talk frequently about illiteracy with reference to reading/writing, but it is a term that I believe needs to be expanded to include a new category which I call "functional illiteracy". Many are noticing that today's generation has little knowledge of how to explore its physical environment (almost literally get out of the paper bag). The signs are numerous, disconcerting, and a bit frightening. Details I will be happy to share, but the result is that when these students are asked to manipulate their physical world in order to express themselves they are often fish out of water. The arts are about problem solving. This is a difficult enough task by itself, but coupled with a large dose of ignorance of approaches it becomes even more difficult.

California is now dead last in the country in the amount per capita that it spends on the arts in education, so it seems especially important that the university understands that its role is not one of putting on the finishing touches but often of opening the doors in the first place. These are challenging times and I would enjoy working with faculty who wish to continue to strengthen the quality of what we offer students through their GE requirements.

Margarita Hill (Area AIC)

No statement provided

Stephen Lloyd-Moffett (Area AIC)

A mentor once told me that education is the process whereby nourishment is taken up by living organisms, assimilated by them, and turned into blood, life, and strength. This metaphor has been a guide for me as I realize that my role in Religious Studies is more than just teaching the content of religious traditions and the study of religion. It is about enlarging the student's mind, evoking wonder, and helping the student to see the world in new ways. These tasks are shared by all in the liberal arts. The GE curriculum committee is an opportunity to shape the institutional form of these dynamic processes.

All of the Religious Studies courses at Cal Poly are GE courses. In this way, my discipline here is integrated closely to the GE curriculum. I have experienced this relationship first hand in proposing five courses this past year for GE credit. I have also had to reflect upon my program's place in the wider campus curriculum as we have revamped the minor requirements this past year. I have had similar experiences in my previous position at Cal State Bakersfield where I was responsible for developing the new Religious Studies curriculum and integrating it into GE areas. The GE committee will be an opportunity to shape the wider curriculum beyond my specific program.

Gregory Bohr (Area B/F)

I am a geographer in the social sciences department, with teaching responsibilities in GIS. One of the classes I currently teach (Geog. 317) satisfies the Area F requirement. My research focus is in climatology (synoptic climatology, extreme events, and global change).

David Gillette (Area B/F)

Has previously served on the Area B/F committee. - 1 1 -

Elena Levine (Area B/F)

Has previously served on the Area B/F and the GE committee.

Assigned Time 2006-2007

| Position/Committee | Name | 2006-2007 WTUs | 2005-2006 WTUs | 2004-2005 WTUs | 2003-2004 WTUs |
|--|-----------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| Academic Senate Chair | | 22.5 | 22.5 | 20 | 22.5 |
| Academic Senate Vice-Chair | | 4 | 4 | 4 | 4 |
| Academic Senate Secretary | | 0 | 0 | 0 | 0 |
| Budget and Long-Range Planning Committee | | 4 | 4 | 4 | 4 |
| Curriculum Committee | | 12 | 12 | 12 | 12 |
| Distinguished Scholarship Awards Committee | | 0 | 0 | ----- | ----- |
| Distinguished Teaching Awards Committee | | 4 | 4 | 4 | 4 |
| Faculty Affairs Committee | | 4 | 4 | 4 | 4 |
| Faculty Dispute Review Committee | | 0 | 0 | 0 | 0 |
| Fairness Board | | 4 | 4 | 4 | 4 |
| Grants Review Committee | | 0 | 0 | 0 | 0 |
| Instruction Committee | | 4 | 4 | 4 | 4 |
| Library Committee | | 0 | 0 | 0 | 0 |
| Research & Professional Development Committee | | 4 | 4 | 4 | 4 |
| Student Grievance Board | | 0 | 0 | 0 | 0 |
| Sustainability Committee | | 0 | 0 | ----- | ----- |
| US Cultural Pluralism | | 0 | 0 | 0 | 0 |
| Academic Council on International Programs | | 4 | 4 | 4 | 4 |
| | Total Assigned | 66.5 | 66.5 | 64 | 66.5 |

04.12.06

Academic Senate Calendar of Meetings For 2006-2007

All Academic Senate and Executive Committee meetings are held in UU220 from 3:00 to 5:00pm unless otherwise noted.

DATE

September 26, 2006

October 10

October 17

October 31

November 7

November 28

December 5

December 11 - January 7, 2007

January 9

January 23

January 30

February 13

February 20

March 6

March 13

March 19 - April 1, 2007

April 3

April 17

April 24

May 8

May 15

May 29

June 5

June 11 - June 20, 2007

MEETING

Executive Committee

Academic Senate

Executive Committee

Academic Senate

Executive Committee

Academic Senate

Academic Senate (if needed)

Finals Week and Quarter Break

Executive Committee

Academic Senate

Executive Committee

Academic Senate

Executive Committee

Academic Senate

Academic Senate (if needed)

Finals Week and Quarter Break

Executive Committee

Academic Senate

Executive Committee

Academic Senate

Executive Committee

Academic Senate

Academic Senate (if needed)

Finals Week and Quarter Break

Adopted:

ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS- -06

RESOLUTION ON REVISED CAL POLY MISSION STATEMENT
AND PROPOSED UNIVERSITY LEARNING OBJECTIVES

1 WHEREAS, All Cal Poly programs share a common vision and goals; and

2
3 WHEREAS, The list of fifteen 'Characteristics of a Cal Poly Graduate' as articulated in the
4 1995 Visionary Pragmatism document was never recommended for approval by
5 the Academic Senate; and

6
7 WHEREAS, The proposed educational objectives for the University were initially drafted in
8 the summer of 2005 by an *ad hoc* group representing nearly all campus
9 constituent groups, then distributed widely throughout the campus for feedback,
10 and finally reviewed and revised by the Academic Senate Curriculum Committee;
11 and

12
13 WHEREAS, The revised mission statement and proposed educational objectives for the
14 University will serve to further unify our collective academic and programmatic
15 endeavors; and

16
17 WHEREAS, The revised mission statement and proposed educational objectives for the
18 University will provide continued direction for program planning and
19 implementation; and

20
21 WHEREAS, The revised mission statement and proposed educational objectives for the
22 University will help programs identify and focus on University priorities for
23 program review and continuous improvement; and

24
25 WHEREAS, The revised mission statement and proposed educational objectives for the
26 University will help Cal Poly continue to make the "shift from teaching to
27 learning," as called for by WASC in its report of our last accreditation visit in
28 2000; and

29
30 WHEREAS, The WASC 2000 site visit report also stated that "the most important area for
31 implementation is student learning"; and

WHEREAS, The revised mission statement and proposed educational objectives for the University will help Cal Poly prepare for our upcoming WASC accreditation review which begins in 2007; and

WHEREAS, Clearly articulated educational priorities will assist in providing co-curricular programs (e.g., IRA), complementary curricular programs (e.g., Honors, International Education and Programs), and other administrative units (e.g., Student Affairs) with needed information for program planning, implementation, and continuous improvement; and

WHEREAS, Consensus on and public pronouncement of the proposed objectives will solidify Cal Poly's values internally and externally; and

WHEREAS, The revised mission statement and proposed educational objectives for the University will help Cal Poly better utilize data from national surveys of our students (e.g., National Survey of Student Engagement) to determine if we are satisfactorily achieving our own objectives; therefore be it

RESOLVED: That the Academic Senate recommend approval of the attached revised Cal Poly Mission Statement; and be it further

RESOLVED: That the Academic Senate recommend approval of the attached University Educational Objectives.

Proposed by: The Academic Senate Curriculum Committee

Date: April 24, 2006

Cal Poly Mission Statement & Educational Objectives

April 20, 2006

Cal Poly Mission Statement

As a predominantly undergraduate comprehensive, polytechnic university, Cal Poly seeks to discover, integrate, articulate, and apply knowledge through a learn-by-doing approach. A hallmark of this approach is the engagement of students in experiences that integrate theory with the practicalities of the real world. As a result, undergraduate and graduate students gain the knowledge and skills required to readily and directly contribute to society.

At Cal Poly, the liberal arts and sciences provide an indispensable foundation for learning in all academic fields. To fulfill its vision, Cal Poly emphasizes teaching and learning, values close student-faculty interaction, engages in research, and actively participates in local, state, national, and international communities.

The Cal Poly community is dedicated to respecting and safeguarding human rights, fostering an environment that welcomes diverse ideas and cultures, and encouraging each of its members to develop to his or her full potential.

Cal Poly Educational Objectives

The educational objectives for all academic and co-curricular programs at Cal Poly are for students to:

- Develop effective communication skills
 - Develop written, oral, visual, interpersonal, group skills
- Develop higher cognitive skills
 - Develop creative, analytical, critical, integrative, problem solving skills
- Develop the ability to find, evaluate, use, and integrate information
- Develop collaborative and leadership skills
- Develop a balanced and integrated understanding of the arts, humanities, mathematics, sciences, and technology
- Develop expertise in one or more scholarly disciplines and their applications
- Prepare for lifelong learning
 - Develop the ability to think and learn independently
 - Develop the ability to innovate, anticipate and adapt to change
- Cultivate personal, professional and civic virtues
 - Develop ethics, responsibility, engagement, honesty, compassion, respect for self and others
- Develop an understanding of and the ability to function effectively in a diverse and increasingly interdependent domestic and global society
 - Demonstrate an awareness of and willingness to consider ideas, attitudes, and behaviors different from one's own

- o Understand the contributions made by a diverse range of individuals and historically marginalized groups
 - o Understand the ways in which the absence of input or influence of diverse groups limits cultural, economic, social, political and scientific development
 - o Understand what it means, in terms of status and history, to be a member of the student's own gender, race, class, ethnicity, age, and religion in our culture as well as how these categories affect those who are different from one's self
- Cultivate respect for the natural world and a commitment to sustainable practices

RECOGNITION OF FACILITY NAMING

J & G Lau Family Meat Processing Center
California Polytechnic State University, San Luis Obispo

WHEREAS, John F. and Gay Lau are Cal Poly parents who have witnessed first-hand the value of a Cal Poly's trademark polytechnic education that fosters hands-on experience in conjunction with theoretical and technical knowledge; and

WHEREAS, Mr. and Mrs. Lau have built Yosemite Meat Company, Inc., into an industry leaders and one of the most progressive meat processing facilities in California; and

WHEREAS, Mr. and Mrs. Lau's \$1-million commitment will allow Cal Poly's meat processing center to be relocated and expanded; and

WHEREAS, the meat processing center is a facility central to Cal Poly's meat science program, which allows students to experience their education in an environment that mirrors the technological advancements of the professional world they will enter; and

WHEREAS, Cal Poly's Animal Science Department has proudly contributed to the state, national and international meat industries for more than 102 years and relies on partners like Mr. and Mrs. Lau to maintain that heritage; now, therefore be it

RESOLVED, By the Board of Trustees of The California State University, that the meat production and manufacturing facility at California Polytechnic State University, San Luis Obispo, be named the J & G Lau Family Meat Processing Center.

July 18? or 19?, 2006

Murray L. Galinson
Chair, Board of Trustees

Charles B. Reed
Chancellor

**NAMING OF FACILITY
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
SAN LUIS OBISPO**

Background

California Polytechnic State University (Cal Poly) requests approval by The Board of Trustees of The California State University (CSU) to name the campus' planned meat processing building, an academic facility of the College of Agriculture, the J & G Lau Family Meat Processing Center.

The new meat processing center, of about 13,000 square feet, will be constructed northwest of the campus core near Stenner Creek Road in the university's agricultural land. The specific location of the building to be named is indicated on the attached map.

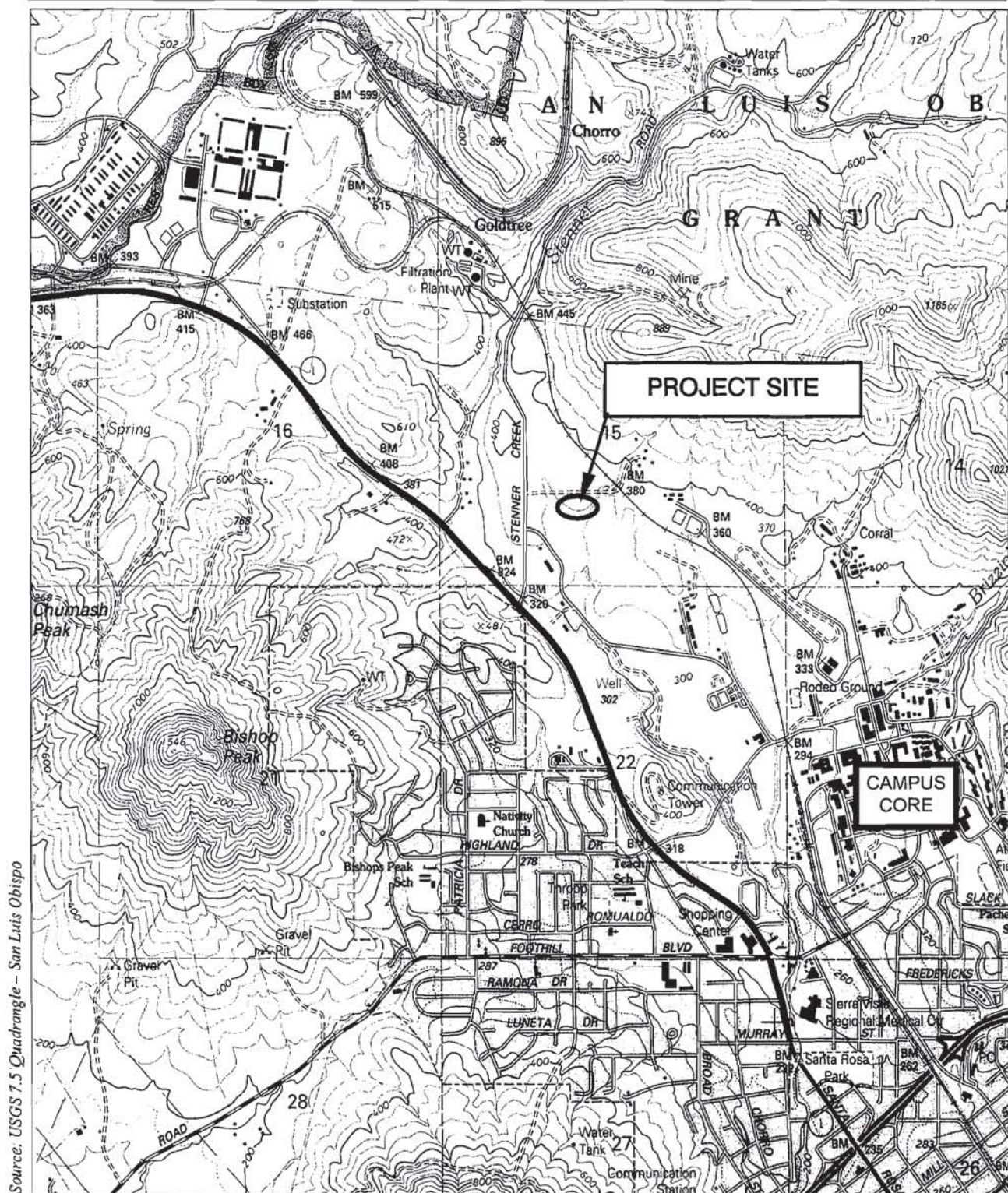
The proposed naming of the facility recognizes the commitment of John F. and Gay Lau to donate \$1 million that will allow Cal Poly to relocate the College of Agriculture's existing abattoir (meat processing facility). The relocation of the new facility is necessary due to a new student residence hall project, previously approved by The Board of Trustees, which required certain agricultural facilities to be moved. The total cost of the meat processing center project is estimated to be \$4 million, which includes state funding as well as private support.

Biographical Information

John F. Lau founded Yosemite Meat Company, Inc., in 1981. Under his leadership, the company has grown to become one of the most progressive meat processing facilities in California. As a leader in the meat processing field, Mr. Lau has consistently been impressed with the quality of students that Cal Poly delivers to the industry and the university's learn-by-doing educational philosophy. Two of John and Gay Lau's children are graduates of Cal Poly's Agribusiness Department: Michael Lau in 1999 and Steven Lau in 2005.

Mr. and Mrs. Lau have provided \$2,000 to Cal Poly each year since 1999 for student scholarships.

The naming of the J & G Lau Family Meat Processing Center recognizes the generosity of the Lau Family and their support of Cal Poly's learn-by-doing educational philosophy.



NORTH
Not to Scale

Morro Group, Inc.

PROJECT LOCATION MAP
FIGURE 2